

Name of Activity	Intended Audience	Learning Forward Standard(s) Aligned	State Learning Standards Addressed	Expected Effect on Student Learning or School Improvement	Impact on Student Growth
Principal Leadership Conference	Principals	2-Leadership	Students will experience an improved learning environment with an administrator that provides educators with knowledge and skills to effectively instruct students.	Students will gain adequate mastery of skills and applications as received and experiences in the improved learning environment.	This will enable the students to reach higher levels of achievement.
Assessment training	Principals and teachers	2-Leadership; 4-Data	Students will experience an improved learning environment where assessment data is used effectively to impact instruction.	Students will receive more support from educators addressing their individual needs through a variety of educational strategies and assessment types.	There will be an increase in assessment scores and student performance in general.
Standards training	Principals and teachers	2-Leadership; 7-Outcomes	Students will experience an improved learning environment where teachers are connecting to the standards in all content areas via varied instructional practices.	Students will receive instruction in a learning environment that targets the standards, includes numerous resources and strategies to improve engagement, focuses on mastery of content and skills, and utilizes varied assessments.	There will be improved student performance in the classroom setting as well as in assessment scores.
Fall Regionals	Principals and teachers	1-Learning Communities, 3-Resources, 5-Learning Designs	Students will experience an improved learning environment with an administrator and teachers that provide resources and improved instructional skills.	Students will gain adequate mastery of skills and applications as received and experiences in the improved learning environment.	There will be an improvement in student performance.
Diocesan Adult Enrichment Conference	Principals and teachers	1-Learning Communities, 3-Resources, 5-Learning Designs, 6-Implementation	Students will experience an improved learning environment with an administrator and teachers that provide resources and improved instructional skills.	Students will be instructed more effectively by educators who address their individual needs through a variety of educational strategies, new techniques and resources, varied assessments, and instructional planning.	There will be a positive impact on student performance.

Safe environment training	Principals, teachers, and support staff	2-Leadership, 6-Implementation	Students will experience an improved learning environment with an administrator, faculty, and staff that are trained in the latest safe environment tactics.	Students will be instructed in learning environments that are even more safe than the current ones.	There will be a positive impact on student performance.
Content area training	Principals and teachers	2-Leadership, 5-Learning Designs	Students will experience an improved learning environment with an administrator and teachers that provide resources and improved instructional skills in all content areas and that align with the standards.	Students will receive instruction in a learning environment that targets implementation of the standards, includes numerous resources and strategies to improve engagement, focuses on mastery of content and skills and utilizes varied assessments.	There will be a positive impact on student performance.
Technology integration	Principals, teachers, and support staff	2-Leadership, 3-Resources	Students will experience an improved learning environment with an administrator, faculty, and staff that are trained in the most current digital techniques.	Students will receive instruction that seamlessly integrates technology into all areas of content.	There will be a positive impact on student performance.
Mapping and Alignment	Principals and teachers	6-Outcomes	Students will experience an improved learning environment with an administrator and teachers who are utilizing a curriculum aligned and sequenced to the standards.	Students will receive instruction in a learning environment that addresses all standards in a sequenced and coordinated curriculum.	There will be a positive impact on student growth.
Using Data to Improve Student Achievement	Teachers, Guidance Counselors, and Administrators	4-Data 3-Resources	Students will experience an improved learning environment where teachers use data to improve instructional delivery.	By learning to interpret the data, school staff will make decisions to improve learning. They will more accurately be able to determine student needs and strengths.	As a result of the school staff using data more efficiently to drive decision making, there will be student positive growth and achievement.

Effective Classroom Observations	Administrators and Department Chairs	7-Outcomes	Students will experience an improved learning environment as a result of effective classroom observations.	Student learning and the overall environment will improve due to supervisors being able to provide constructive feedback to classroom teachers.	After providing the feedback, the teacher leaders will provide continued support in order to improve instruction, in turn resulting in positive growth.
Grade Level Team Workshops	Teachers	1-Learning communities	The standards addressed will vary based upon student need.	Expected Outcomes- Reduce the number of students with failing grades by identifying, as a collaborative group, strategies necessary to improve performance.	Positive student growth is expected because this will help teachers use the RTI model to identify and provide interventions for struggling students.
How to be a Leader Inside and Outside the Classroom	Teachers	2-Leadership Resources	3- Students will experience an improved learning environment with an administrator that leads faculty in improving their in and out of classroom skills.	Teachers will learn leadership theory and characteristics that will help them more effectively lead students and work with parents as well as other teachers.	Positive student growth and achievement will result because the teachers will implement strategies learned to become more effective leaders.