

CLASSROOM WALKTHROUGH CHECKLIST

Teacher/Grade/Subject: _____
Date/Start Time/End Time: _____

LEGEND
 - Evidence
 - Not Applicable

Focus on LEARNERS & RELEVANCE		Focus on ENVIRONMENT & CULTURE	
QUALITY EVIDENCE	OBSERVATIONS	QUALITY EVIDENCE	OBSERVATIONS
<p>Student Engagement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Authentically on Task <input type="checkbox"/> Passive/Compliant <input type="checkbox"/> Disengaged/Disruptive <p>Whole Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asking & responding to questions <input type="checkbox"/> Listening & note taking <input type="checkbox"/> Participating in discussion <input type="checkbox"/> Participating in guided practice <p>Small Group or Paired</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students have defined responsibilities <input type="checkbox"/> Students encourage one another <input type="checkbox"/> Collaboratively producing a product <input type="checkbox"/> Collaboratively problem-solving <input type="checkbox"/> Participating in discussion <input type="checkbox"/> Presenting <p>Individual</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independently producing a product <input type="checkbox"/> Independently solving a problem <input type="checkbox"/> Independent practice/application <input type="checkbox"/> Presenting <input type="checkbox"/> Silent reading <input type="checkbox"/> Writing activities <input type="checkbox"/> Researching information <p>Level(s) of Student Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> Remembering <input type="checkbox"/> Understanding <input type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input type="checkbox"/> Creating 	<p style="text-align: center;">FOLLOW-UP FOCUS</p> <p style="text-align: center;">GUIDING QUESTIONS</p>	<p>Classroom Appearance</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organized, neat & uncluttered <input type="checkbox"/> Learning goals/data is displayed <input type="checkbox"/> Standards-based student work is displayed <input type="checkbox"/> Other visuals support learning <p>Classroom Management</p> <ul style="list-style-type: none"> <input type="checkbox"/> Safe & orderly environment <input type="checkbox"/> Routines & procedures are evident <input type="checkbox"/> Evidence that students understand behavioral expectations <input type="checkbox"/> Evidence that students share responsibility for effective operations <input type="checkbox"/> Positive behavior is reinforced <input type="checkbox"/> Negative behavior is addressed through re-directing <input type="checkbox"/> Teacher circulates throughout the classroom <input type="checkbox"/> Teacher manages proactively & calmly <input type="checkbox"/> Teacher displays energy & enthusiasm <input type="checkbox"/> Time is used effectively & efficiently <p>Classroom Culture</p> <ul style="list-style-type: none"> <input type="checkbox"/> Respectful, positive student-teacher relationships are evident <input type="checkbox"/> Students demonstrate mutual respect <input type="checkbox"/> Students are comfortable sharing ideas, questions, concerns, or needs <input type="checkbox"/> Evidence of celebrating student success <input type="checkbox"/> Evidence of developing leadership skills <p>Catholic Identity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifacts, environment, bulletin board <input type="checkbox"/> Prayer station/use of prayer <input type="checkbox"/> Integrating theology/religion throughout all curriculum 	<p style="text-align: center;">FOLLOW-UP FOCUS</p>

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CLASSROOM WALKTHROUGH CHECKLIST

Focus on INSTRUCTION & RIGOR

LEGEND
 - Evidence

NE - NO Evidence

NA - Not Applicable

<input type="checkbox"/> Standards-Based Learning Objectives (posted/written) <input type="checkbox"/> Evidence of Lesson Plan <input type="checkbox"/> Fidelity of Core Programs (effective use of core program components/materials to provide quality standards-based lessons)		QUALITY EVIDENCE	OBSERVATIONS	FOLLOW-UP FOCUS	QUALITY EVIDENCE	OBSERVATIONS	FOLLOW-UP FOCUS
Differentiation <input type="checkbox"/> Content <input type="checkbox"/> Learning Process <input type="checkbox"/> Student Product <input type="checkbox"/> Skill Development <input type="checkbox"/> Support <input type="checkbox"/> Learning Time <input type="checkbox"/> Flexible, fluid groupings					Research-based Strategies <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Vocabulary instruction <input type="checkbox"/> Think-pair-share <input type="checkbox"/> Reciprocal Teaching/co-teaching <input type="checkbox"/> Frontloading strategies <input type="checkbox"/> Thinking Maps <input type="checkbox"/> Other _____		
Lesson Design <input type="checkbox"/> Alternating whole & small group activity <input type="checkbox"/> Efficient Transitions <input type="checkbox"/> Equitable student participation					Embedded Literacy <input type="checkbox"/> Writing across the curriculum <input type="checkbox"/> Reading in content areas <input type="checkbox"/> Evidence of writing process		
Direct Instruction <input type="checkbox"/> Modeling <input type="checkbox"/> Think-alouds <input type="checkbox"/> Re-teaching <input type="checkbox"/> "I do, we do, you do" <input type="checkbox"/> Mini-lessons/focus lessons (5-7 mins) <input type="checkbox"/> Scaffolding <input type="checkbox"/> Guided practice <input type="checkbox"/> Lecture/Presentation <input type="checkbox"/> Visual Aids					Instructional Materials/Technology <input type="checkbox"/> Manipulatives/hands-on materials used <input type="checkbox"/> Technology resources from adopted programs used <input type="checkbox"/> Technology resources used by teacher to enhance teaching, learning, and lesson delivery (e.g., computer, document camera, projector, audio, smartboard) <input type="checkbox"/> Technology used by students to master grade-level content standards (e.g., computer, online resources, podcasting)		
Classroom Discussion <input type="checkbox"/> Student-lead discussion/presentation <input type="checkbox"/> Teacher-directed Q & A							
Check for Learning/Understanding <input type="checkbox"/> Verbal Questioning <input type="checkbox"/> Monitoring student practice <input type="checkbox"/> Total Group Response (e.g., white boards, show of hands, choral response) <input type="checkbox"/> Writing to learn activity <input type="checkbox"/> Formative Assessments (e.g., quizzes - oral/written)							